

Inspire, Nurture, Celebrate Success

Home Learning Policy

Introduction

At Jubilee Park Primary School we believe that home learning is an opportunity for children to consolidate and refine learning that has been taught in school. We recognise that 'home time' is an important part of 'family time', and as such, home learning tasks are not compulsory. Pupils will never be criticised for not completing it. We also believe that other activities such as attending local clubs and spending time with their family and friends is vital in becoming a healthy, confident individual. We recognise that sometimes it can be difficult to get the right balance between home learning, clubs and a family life and we believe that children need time to relax and do nothing once in a while!

Our Aims

- Reinforce work covered within the classroom
- Revise work previously taught
- Consolidate children's learning
- Help form positive attitudes to working at home including self-motivation and effort
- Involve parents in the work that children are doing in school and so further encourage effective home/school links
- Help parents to be aware on an ongoing basis of the standards that their child is achieving
- Provide further opportunities for children to develop their literacy, numeracy and digital competence skills at home

At Jubilee Park Primary School all home learning will be voluntary as we recognise that families have busy lives. Home learning will be provided for every year group. A termly home learning menu will be added to Google Classroom so that the children can access and choose appropriate tasks. Teachers can then make comments via Google Classroom where necessary and, when appropriate, group feedback may also be given.

It is hoped that the school's policy of working at home will help each child to develop a positive approach to work with the support of their parents, and will further parent involvement in their child's progress at school.

Equal Opportunities

We do not discriminate (either directly or indirectly) against anyone on the grounds of their gender, race, ethnic origin, religion, ability, disability, sexuality or any aspect of their social/cultural background. Furthermore the school community is committed to countering all forms of racial prejudice and discrimination. All procedures are designed to promote equality and diversity.



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This policy was created in September 2017 and reviewed in September 2023
This policy was presented and accepted by the Governing Body in September 2017 and September 2023.

All staff were made aware of this policy on 14.11.17. This policy will be reviewed in September 2026.